



2021 - 2025 Strategic Plan

www.dcs.tas.edu.au

Our Vision

A leading, truly Christ-centred school community, where students learn to love God, pursue excellence and flourish to reach their full potential.

Our Mission

Devonport Christian School is a Christ-centred school community that develops students through high quality, holistic education.



Our Values

At Devonport Christian School we value ...

1. Christ-Centredness → in our character and all we do

'In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven' - Matthew 5:16

2. Holistic Education → enabling children to develop physically, socially, emotionally, academically and spiritually

'Let this endurance complete its work so that you may be fully mature, complete, and lacking in nothing.' - James 1:4

3. Excellence → by all, in all things

'...whatever you do, do it all for the glory of God.' - 1 Corinthians 10:31b

4. Family partnerships → working with and supporting caregivers in their role as the child's primary educator

'Though one may be overpowered, two can defend themselves. A cord of three strands is not quickly broken.' - Ecclesiastes 4:12

5. Authentic community → serving and supporting all members of our school

'Be devoted to one another in love. Honour one another above yourselves Be joyful in hope, patient in affliction, faithful in prayer.' - Romans 12:10 & 12

6. Godly leadership → through all levels of the school

'Good leadership is built on love and truth, for kindness and integrity are what keep leaders in their position of trust.' - Proverbs 20:28

Our Goals

At Devonport Christian School we aim to ...

1

Foster a Christ-centred culture as the foundation of all we do, applying a Christian worldview and acknowledging Jesus is Lord of all.

Strategies to support this:

1. Develop and implement Christian living curriculum ensuring practical application of a Christian world view.
2. Provide age-appropriate student discipleship that is rich and relevant.
3. Foster a spirit of generosity and become known as a school that gives to others with our money, time and resources.
4. Increase awareness of DCS and its strengths and values within the local community and advocate for the freedom to uphold those values.
5. Build and foster strong relationships with local churches.

Measures: spiritual health surveys for staff, students and families, level of community engagement.



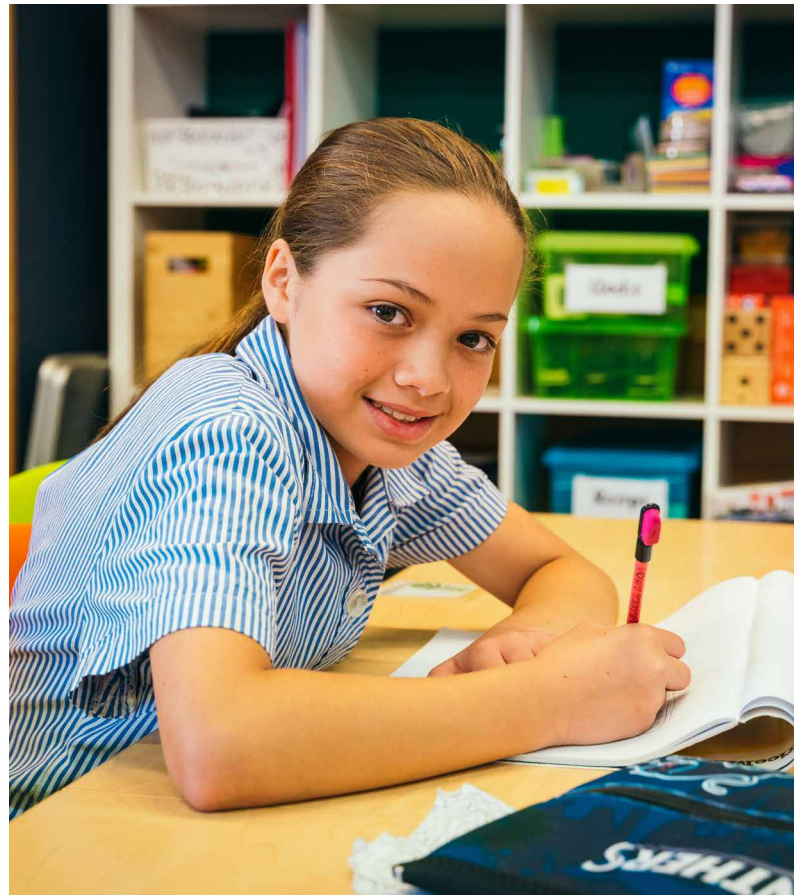
2

Provide quality holistic education with an expectation that all students will achieve high levels of learning growth and develop to their fullest potential.

Strategies to support this:

1. Ensure the most relevant and progressive evidence-based resources are available to support teachers and students.
2. Provide extension and enrichment in targeted learning curriculum areas.
3. Continue to resource student services to focus on students' diverse needs (both extension and support).
4. Develop structured collaborative teaching practices (PLCs) and data informed teaching across all year levels and classes.
5. Monitor and celebrate student progress through ongoing diagnostic, formative and summative assessment in the classroom and through yearly standardised assessments to measure growth.

Measures: NAPLAN, number of children in extracurricular activities, moderation with other schools, annual standardised testing, PAT, PIPS, ICAS tests, surveys.



3

Build strong partnerships with families to assist them with their biblical responsibility as the primary educators of the child.

Strategies to support this:

1. Promote, the role of Community Relations Coordinator in pastoral care for families within the school community
2. Provide user-friendly resources to families to support them in the role of parenting
3. Refer families to external agencies, as needed for assistance with their parenting responsibilities
4. Facilitate parent and community connections through social events throughout the year
5. Ensure a healthy School Association, with a solid membership base, committed and passionate about the vision of DCS.

Measures: family survey, social media statistics, number of inductions, attendance at events, use of family resource centre.





4

Provide strong and united leadership, ensuring effective governance and management, providing the best possible environment for learning and managing sustainable school growth.

Strategies to support this:

1. Maintain a clear shared vision and strategic direction for DCS which is monitored and reviewed, with progress regularly reported to the school community
2. Maintain Facilities Master Plan to identify priorities, support anticipated growth, align with strategic priorities and specific funding strategies
3. Review and update a sustainable 10-year Long Term Financial Plan
4. Implement a Board Development Plan involving training and skill development, Board diversity and succession planning strategies
5. Develop a rolling growth plan for next five-year period which defines optimum growth patterns and manages associated implications.

Measures: financial performance, external audit, timeliness of reviews, annual Board reviews, ratios, completion of plans.

5

Attract, retain and develop high performing authentic Christian staff who are committed to living out the values and achieving the vision of DCS.

Strategies to support this:

1. Encourage and support personal spiritual development opportunities for all staff
2. Selection criteria for recruitment to prioritise committed Christian staff
3. Ensure appropriate professional development opportunities are provided for all staff
4. Implement appropriate reward and recognition strategies to encourage high performance
5. Develop robust succession plans for key staff positions.

Measures: Number of applications received when recruiting, staff appraisals, staff turnover, dollars invested in PD, staff survey.



6

Pioneer and launch a secondary school to provide current families with a continuation of their children's learning experience from primary into secondary that encompass' both excellence and a young person's identity and purpose in Christ.

Strategies to support this:

1. Develop extended financial plans and contemporary age-appropriate facilities to cater to secondary students
2. Attract, recruit and retain high performing Christian teachers and secondary specialist staff
3. Ensure a positive transition between primary and secondary which reflects DCS culture and values
4. Develop school, community and business partnerships to share resources, network and enhance student learning outcomes
5. Develop highly effective and innovative teaching and learning to enhance the Australian curriculum which prepares students for academic excellence.
6. Ensure that all areas of DCS are sustainably resourced for secondary growth
7. Implementation of secondary pastoral care which focuses on student's identity, belonging and place in the world

Measures: Financial plans with secondary, recruitment of new staff, reflections and feedback on transitions to secondary, review grounds and audit play spaces for secondary, student surveys for secondary.





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